

Mother Teresa School

Handbook

2024-2025

Mission: “A caring Catholic community; inspiring and challenging each other to reach our full potential.”

Principal: Ms. Aura Street

Vice Principal: Mr. Cody Young



“Showing the Face of Christ to All”

Medicine Hat Catholic Board of Education

235 Cameron Road S.E., Medicine Hat, AB T1B 2Z2 Phone:(403) 529-2000 Fax:(403) 529-2178

www.motherteresaschool.ca

Welcome to Mother Teresa School

School District Personnel:

Dr. D. Zarichny	Superintendent
Mr. N. Gale	Deputy Superintendent
Mr. G. MacPherson	Secretary-Treasurer
Mr. H. Lehr	Associate Superintendent of Student Services
Mrs. H. Irvine	Coordinator of Religious Education

Board of Trustees:

Mr. Bernie Kinch
Rev. Robert Risling
Mr. Dick Mastel
Mr. David Leahy
Ms. Kathy Glasgo



Spiritual Partners:

Holy Family Parish
1451 Strachan Road SE
Fr. Iqbal, Pastor



www.holyfamilymh.ca

St. Patrick's Parish
238 - 2nd Avenue NE
Fr. Roque, Pastor



www.stpatschurch.info

Kindergarten/ELP Schedule

8:50am - 11:45am	Morning Program
12:25pm - 3:20pm	Afternoon Program

School Day Schedule (Grades 1-6)

8:45am	Entry bell
10:20am – 10:40am	Morning Recess
11:45am – 12:15pm	Lunch
1:20pm – 1:40pm	Afternoon Recess
3:20pm	Dismissal



Student Fee Schedule

Please visit the following link for more information about possible fees.

<https://www.mhcbe.ab.ca/parents/school-fees>

School Staff

For an up-to-date listing of school staff, please refer to our school website.

This information booklet is to provide an understanding of the operation of Mother Teresa School.

Our school's matriarch, Mother Teresa, built a community of faith who provided dignity to the poorest of the poor. At Mother Teresa School, we are a faith-based community rooted in the person of Jesus Christ. Children are our main concern. All of our decisions are based upon our philosophy of putting the learning needs of the students first. We focus on respect for one another and the importance of honoring diversity to remember that our differences enrich all of us. Mother Teresa inspired the world by her Faith, Love, Compassion and Commitment to others. May you be inspired to learn and live by her simple phrase:

“Do small things with Great Love”

Be kind to all of your school mates

Be gentle to those who are afraid

Be willing to help others

Be above all loving, caring individuals

Following Christ's example



History of Mother Teresa of Calcutta – Our Patroness

Mother Teresa was born August 26, 1910, in Skopje, Macedonia. Agnes Gonxha Bojaxhiu was baptized Catholic in a country where the majority of the population was Muslim. As a girl, she prayed the rosary and had great faith which was inspired by her parents. At the age of twelve, Agnes felt her desire to do God's work and at the age of eighteen she joined the Sisters of Our Lady of Loreto who were active in India. She chose the name Sister Teresa, in memory of Little Teresa of Lisieux (now St. Teresa). Her work in India amongst the poor is world renowned. She was called “Ma” by the poor because of her great love for them and later when she founded the Sisters of the Missionaries of Charity, she was given the name Mother Teresa. Her care of the poor, the sick and the forgotten, inspire all to know the significance of life and human dignity. Know and love our patroness and be proud our school has her name. Catholics believe a saint is someone who lived a holy life and who is already in heaven. Saints are considered role models for people still on earth, and are believed to be capable of interceding with God on someone's behalf when a request for help is made in prayer. On September 4, 2016, Mother Teresa was canonized and became Saint Teresa of Calcutta. Our school name remains Mother Teresa School.

School and District Mission and Vision

Our Mission

A Caring Catholic Community Inspiring and Challenging Each Other to Reach Our Full Potential.

“Showing the face of Christ to All”

Our Vision

Mother Teresa School is a place where the spirit of our faith, through the example of Mother Teresa, is seen daily in every aspect of the school's operation. Academically, our school is always determined to meet or exceed provincial standards. Our programs are student-centered. All decisions and actions are based on **“What is best for the student, teaching and learning.”**

District Catholic Christian Philosophy of Education

The child is an individual personality who lives simultaneously in four worlds: the religious, the social, the intellectual and the physical. **Parents are the primary educators of their children.** The school provides the training and opportunity for self-evaluation in each of the four facets of human personality and development. The teachers and administration of Mother Teresa School are here to help children learn about themselves and their world in the sciences and humanities in relation to God. Each teacher is here to foster a student/child – centered program of education emphasizing: academic, social, physical and spiritual development while developing students who are responsible, respectful to others and can express themselves positively in our world. All teachers will show love, compassion, respect, empathy and justice in bringing out the best in each student.



School Programs

Age Requirements

Early Learning Program: 3 years of age at time of registration.

Kindergarten: Children registering for Kindergarten in September 2024 need to be 5 years of age by December 31, 2024

Grade One: Children registering for Grade One in September 2024 need to be 6 years of age by December 31, 2024

Half Day Early Learning Program (ELP)

Our center offers Monday to Friday programming. We are pleased to deliver interactive and engaging activities to meet the needs of children in regular programming and to accommodate children with special learning needs. Contact the school office at (403) 529-2000 for more information. Our Early Learning program is a *Fee for Service* program. Please visit our school website for more information on these fees.

Half Day Kindergarten Program (K)

The Kindergarten Program stresses the need to develop a strong educational foundation in organized activities and purposeful play to help develop the total child. We offer ½ day programming in Kindergarten.



Supervision

Supervision is only provided for students during the following unstructured times:

8:30am – 8:45am

10:20am – 10:40am

11:45am – 12:15pm (inside lunch)

1:20pm – 1:40pm

3:20pm – 3:30pm



Those parents who need additional supervision for their child outside of these times are encouraged to enroll their children in our Out of School Care (OSC) Program. Students should not arrive at school prior to 8:30 a.m.

Out of School Care (OSC) Program

Mother Teresa School operates an OSC Program on regular school days for a very reasonable fee for students in Kindergarten to Grade 6. The registration forms and fee breakdown can be accessed by visiting our school website. Your child must be registered in the program before they can attend.

General Programs

Catholicity & Academics

The elementary school program follows Alberta Education's Program of Studies. The Religion program provides students with the opportunity to become knowledgeable about the meaning and significance of Catholic beliefs, symbols, values and the gospel message.

Learning Services

The recommendation for involvement with assigned staff members is based on teacher observations, consultation with parents and a series of diagnostic tests and assessments. Individual Support Plans (ISP's) and Safety and Regulation Support Plans (SRSP's) are developed for each student with specific goals and strategies.

Sensory Space

The school recognizes that modifications must be made to allow all students of Mother Teresa School to be successful learners. We recognize that “One Size Does NOT Fit All”. While we cannot change the content of what we teach students, we do have control over the PROCESS we use to teach the content. We are aware that students don’t always “get it” and that further opportunities must be explored to achieve success and ease frustration and anxiety. This room is available for students to use throughout the day when needed.

Daily Physical Activity

All students in Kindergarten to Grade 6 will participate in Daily Physical Activity as presented by Alberta Education. Each teacher will promote daily physical activities including physical education classes. We also have a Phys. Ed. and Wellness Specialist on site most days of the week to help build capacity in teachers and develop students to their full potential. Healthy activity is promoted and nutritious foods are encouraged for snack and lunchtime. Help us to promote healthy lifestyles both at home and at school.

Community Health Services

Alberta Health Services provides the school with a variety of services which can be accessed either on or off site depending on need and/or service area. Services include, but are not limited to, a public health nurse, an occupational therapist and a speech-language pathologist. These services are shared between many schools, so AHS is not available daily at the school.

Nutrition Program/s

We offer a **nutritious breakfast** to all students each and every school day. Parental consent forms are part of the online registration package and will not be sent home at the beginning of each year. Monthly menus are linked in our newsletter and posted on our school website for you to view.

Important Note: Allergy Aware School

Mother Teresa School is an allergy aware school. We have several students in our school with allergies that can lead to serious medical complications. These students could potentially have fatal anaphylactic reactions to peanut butter or any nuts. An anaphylactic shock reaction is an allergic reaction that could be fatal in minutes without an adrenaline treatment from an Auto Injector Pen. Please do not send any nut based foods. Thank you for your anticipated cooperation.

Health and Wellness Programming

Our Health and Wellness initiative is a multi-grade program that focuses on five main pillars of Health and Wellness (Physical, Mental, Spiritual, Nutritional, Digital). Fridays will be dedicated to programming in these specific areas and students in Grades 1-6 will rotate through sessions with peers of all age levels.

MHCBE School Code of Conduct

MHCBE Administrative Procedure 351

STUDENT CONDUCT OF CONDUCT (AP 351 appendix A (Student Code of Conduct))

1. **Statement of Purpose** - Medicine Hat Catholic Board of Education is committed to providing welcoming, caring, respectful and safe learning environments that respect diversity and a sense of belonging for students that includes the establishment of a code of conduct for students that addresses bullying behavior. Medicine Hat Catholic Board of Education affirms the rights, as provided for in the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms, of the students enrolled in a school operated by the board. Students will not be discriminated against as provided for in the Alberta Human Rights Act or the Canadian Charter of Rights and Freedoms. (School Act Sec 45.1).

The treatment of all persons with respect and dignity is a core value within the District. Expectations for student conduct arise from *School Act* requirements and the school district's Catholic values.

In our ministry, we value and celebrate:

- Teaching and living our Catholic faith
- Our Catholic traditions
- Our ability to offer a full range of educational programs for all students
- That every child is a unique creation who possesses an intrinsic dignity which must always be respected
- Parents as primary educators. Parents have the first responsibility for the education of their children

2. **Definition of Bullying** - Section 1.1 (b.1) Alberta School Act, defines “bullying” as “repeated and hostile or demeaning behaviour by an individual in the school community where the behaviour is intended to cause harm, fear or distress to one or more other individuals in the school community, including psychological harm or harm to an individual’s reputation.”

3. **Communication** - The Student Code of Conduct must be:

- Made publicly available
- Reviewed every year, and
- Provided to all staff, students and parents/legal guardians

4. **The Alberta Human Rights Act** - Our priority is to ensure that all of our students are provided with a respectful and compassionate school environment rooted in Catholic values and teachings. This includes:

- Adhering to the Alberta Human Rights Act
- Respecting School authorities and School and Division property, as well as, the property of others

5. **Shared Responsibility** - Medicine Hat Catholic Board of Education recognizes that responsibility for student conduct is a shared responsibility between the Division, students, their parents/guardians and the broader community. The students in our Division are expected to behave in a virtuous manner that is charitable, courteous, respectful of others and supportive of the school philosophy and the goals of Catholic education.

6. **Acceptable and Unacceptable Behavior** - As required in Section 12 and Section 45.1(3) of the School Act the following behaviors are deemed acceptable and unacceptable within the Medicine Hat Catholic Board of Education.

6.1 Acceptable Behaviors

Students are expected to meet the requirements of the School Act (Section 12) which states a student shall conduct himself or herself so as to reasonably comply with the following code of conduct:

- Be diligent in pursuing the student's studies
- Attend school regularly and punctually
- Co-operate fully with everyone authorized by the board to provide education programs and other services
- Comply with the rules of the school
- Account to the student's teachers for the student's conduct
- Respect the rights of others
- Ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging
- Refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means
- Positively contribute to the student's school and community

6.2 Unacceptable Behaviors

The following are examples of unacceptable behaviors with regard to student conduct in schools that interfere with the establishment of welcoming, caring, respectful and safe learning environments that respect diversity and a sense of belonging for students in school, online or in our community:

- Defiance and disrespect, Extortion; Discrimination
- Inappropriate use of language
- Behaviors that interfere with the learning of others and/or the school environment or that create unsafe conditions whether or not the behavior occurs within the school building, during the school day or by electronic means.
- Open opposition to authority
- Bullying, including cyber-bullying
- Breaches of digital on-line safety
- Physical harm/assault; Personal and/or sexual harassment
- Possession or use of weapons
- Drug, tobacco, e-cigarette, alcohol use, possession or distribution
- Inappropriate student dress
- Inappropriate use of mobile devices
- Theft and vandalism; Threats or intimidation

7. **Progressive Discipline Plan** - The school's discipline plan will outline the expectations, consequences and the progression of actions to be taken depending on the severity and/or frequency of the occurrences and will consider the student's age, maturity and individual circumstances, and must ensure that support is provided for students who are impacted by inappropriate behaviour, as well as for students who engage in inappropriate behaviour.

As well, parental and district involvement may be requested to support school discipline procedures. At all times, teachers and administrators will use their professional judgment in applying consequences. Each school will keep a record of any disciplinary action taken with a student or group of students.

Consequences are intended to have a positive effect on the student's journey through reconciliation, either formally or informally, with the school community and those affected by the student's behaviour.

The following consequences are progressive in their degree of intervention and will be enacted depending on the frequency and severity of occurrences. They will be applied consistently and fairly to all students, notwithstanding the individual differences of children and the uniqueness of specific circumstances and situations.

Progressive discipline is a whole school approach that utilizes a continuum of interventions, supports, and consequences, including:

Prevention measures and initiatives:

- Early and ongoing intervention strategies
- Strategies to address unacceptable behavior

Interventions and consequences increase when:

- The concerning behavior is persistent
- The concerning behavior escalates
- There is a very serious infraction of the code of conduct

Interventions and consequences may include, but are not limited to, the following:

- Informal Conferences
- Restriction of Privileges
- Parent Conferences
- In School Suspensions

- Risk Assessment
- Suspension / Expulsion (AP 357)
- Student Redirection
- Behaviour Support Plan
- Learner Support Plan
- Involvement of Instructional Services and Supports
- Involvement of External Services and Supports

The Principal may involve police in disciplinary matters when criminal activity has become evident. When police are involved, the Principal will conduct a separate, parallel investigation at the school level and provide disciplinary action separate from any criminal charges that may be issued.

8. **Student Support** - Support will be offered to students impacted by inappropriate behaviour and to those students who engage in inappropriate behaviour. This is significant because while the student code of conduct must address the consequences for inappropriate behaviour, it also ensures that support (not just consequences) is provided to those students who engage in unacceptable behaviour. Examples of how support could be provided to students who have engaged in unacceptable behaviour include mentoring, restorative processes, and regular check-ins with teachers or school counselors, counseling, etc.

9. **Consideration of Student Diversity** - The School Act requires that the student code of conduct address consequences for unacceptable behaviour and that these reasonable consequences consider the student's age, maturity, and individual circumstances. The specific circumstances of the situation and of the student need to be considered when determining appropriate consequences. For example, any diverse needs that the student has – whether they are physical, behavioral, communicational, mental health, trauma, etc. must be considered.

School Policies

Discipline Policy

We have adopted a system to deal with discipline at the school. The following will occur when an incident has occurred needing disciplinary measures.

- T – the students will be TALKED to about the incident by the supervising staff member
- A – if needed the teacher will notate the incident in the student's AGENDA
- P – if needed the teacher will contact the PARENT directly by phone
- P – if needed the PRINCIPAL will become involved to help resolve the issue

In response to inappropriate student behavior, teachers and administration of Mother Teresa School shall utilize a reactive strategy, depending on:

- The level of the behavior as determined by the school Discipline Policy
- Circumstances of the behavior;
 - The other people involved (students/staff/etc.)
 - The environment
 - Precipitating factors
 - Special circumstances
- Past reactive strategies utilized for this student
- The frequency of the behavior
- The student's exceptionality and/or ISP, SRSP etc.

Parental Inquires

- Parents who wish to discuss a matter of student discipline should first contact the child's teacher.
- Further inquiries or concerns should then be addressed to the school Principal.
- If the matter cannot be resolved by the Principal, consultation can take place between the parent, Principal and Superintendent or designate.

Anti- Bullying Policy

Introduction

Bullying happens when someone hurts or scares another person continually and on purpose and the person being bullied has a hard time defending themselves. Everyone needs to get involved to help stop it. At Mother Teresa School there is zero tolerance towards bullying of any kind.

The 4 Most Common Types of Bullying

It is well known that there are many types of bullying. Listed below are the 4 most common types.

Verbal Bullying - name-calling, sarcasm, teasing, spreading rumours, threatening, making negative references to one's culture, ethnicity, race, religion, gender, or sexual orientation, unwanted sexual comments.

Social Bullying - mobbing, scapegoating, excluding others from a group, humiliating others with public gestures or graffiti intended to put others down.

Physical Bullying - hitting, poking, pinching, chasing, shoving, coercing, destroying or stealing belongings, unwanted sexual touching, intimidation, spitting.

Cyber Bullying - using the internet or text messaging to intimidate, put-down, spread rumours or make fun of someone.

Definitions

Bullying is the use of force or coercion to abuse or intimidate others. The behavior can be habitual and involve an imbalance of social or physical power.

Bystander is a person who is present and observes an event without participating in it.

Coercion is the practice of forcing another party to act in an involuntary manner.

Gesture is a form of non-verbal communication in which visible bodily actions communicate particular messages, either in place of speech or in combination with words.

Harassment is commonly understood as behavior intended to disturb or upset, and it is characteristically repetitive.

Humiliation is an emotion felt by a person whose social status has just decreased.

Intimidation is intentionally or knowingly putting another person in fear of imminent bodily and emotional injury.

Mobbing is a gathering of students in which some individuals are exerting power over others. The behaviors may be displayed in a "ganging up" type situation.

Sarcasm is a sharp or bitter expression or statement meant to hurt or embarrass.

Scapegoating is the practice of singling out any party for unmerited negative treatment or blame as a target.

Targeting is to make a person a target of some sort of action.

Victim is someone who is the target of bullying behavior(s).

Guidelines

In order to be successful, there needs to be:

- General awareness of the importance of addressing root causes of bullying
- Buy-In and support by all stakeholders
- Strong leadership and support by Administration
- Parental and School community involvement
- Student involvement and student-led initiatives incorporated into the action plans
- Solutions that reinforce good teaching practice and curriculum integration
- A discipline policy that focuses on teaching respect and responsibility rather than punishment

Procedures

- Any reports of bullying will be investigated and appropriate action will be taken promptly.
- All incidents of bullying will be investigated on a case by case basis.
- Records will be kept detailing the incident and what measures were taken to deal with the incident.
- Parents/Guardians will be notified and kept apprised of any bullying incident and its progress.

First offense of Bullying

- Student will be in-school suspended for one day.
- Student will be required to complete a self reflection activity.
- The student will write a letter and/or make a verbal apology to the victim.

Second offense of Bullying

- Student will be in or out of school suspended for 3 days
- Student will be required to complete a self reflection activity.
- The student will write a letter and/or make a verbal apology to the victim.

Further offenses of Bullying

- Student will be in or out of school suspended for 3-5 days
- Parent meeting will take place at the school to discuss consequences and develop a reintegration plan
- Student will be referred to a School Liaison Counsellor to re-teach strategies and tools to prevent recurrence.

**A Safety and Regulation Support Plan will be put in place for the student if needed.

**Outside agencies and/or support for bullies and/or victims may be called in at any time during the process if decided it is needed by administration.

**Division office will be notified for additional support on further consequences as needed.

Roles and Responsibilities

1. Staff members of Mother Teresa School should:

- Remain alert to signs of bullying and act promptly and firmly against it according to the school discipline policy.
- Report incidents of bullying following TAPP protocol which will determine if further disciplinary action should be taken. Staff member/s who initially dealt with the incident should record the information.
- Offer support and encouragement to victims, including notifying parents, administration, and/or staff as needed
- Encourage all students to refrain from bullying and to encourage bystanders to report all bullying incidents witnessed.

2. Parents/Guardians of Mother Teresa School should:
 - Report concerns of bullying behavior to their child's teacher as soon as possible after the incident.
 - Support the school's anti-bullying policy.
3. Students of Mother Teresa School should:
 - Report incidents of bullying they witness to the teacher in charge at the time of the incident.
 - Stand up for the student being bullied. Refrain from being a bystander.
 - Treat others as Jesus would, which is an expectation of any Catholic school student.

Attendance Policy

School Attendance and Late Arrivals

Regular attendance is required for all students. **Parents are asked to call the school attendance line at (403) 529-2000** to leave a message if their child will be absent or late for school. The attendance line is a 24-hour system; messages can be left anytime day or night. If your child's absence has not been reported to the office/attendance line by 9:15 a.m., parents will be contacted.

Lunch Policy

Eating Lunch at School

All students are expected to eat lunch at school unless parent/s have made other arrangements with the teacher or school administrator. From 11:45am – 12:15pm, classrooms are supervised by teachers on supervision. Some classrooms may also have Grade 5 & 6 student lunch monitors depending on availability.

Lunch Rules in School

- Remain in your desk unless permission to leave has been granted by the supervising teacher during lunch period.
- Clean up your own eating area. No food or drink is to be taken outside at lunch
- Misbehaviour during lunch will not be tolerated – throwing food, being loud, shouting, being disrespectful, and using inappropriate language.

Consequences

- 1st offense – student will be spoken to and rules will be reiterated
- 2nd offense – student will be removed from the classroom and will eat at the office for 1 day
- 3rd offense – student will be removed from classroom and will eat at office for 3 days. Parent/s will be contacted.
- Further offenses - student will not be permitted to stay at school for the lunch period. Alternative plans will need to be made by the parent during this time. The duration of this consequence will be discussed between administration and parents.

Electronic Devices Policy

All electronic devices are not permitted to be turned on during the school day from 8:45am – 3:20pm.

- 1st offense – device will be confiscated and brought down to the office to be picked up at the end of the day by the student
- 2nd offense – device will be confiscated and brought down to the office. Parents will be contacted and the device can only be picked up by the parent.

Dress Code Policy

All students are to come to school appropriately dressed. Any cleavage, midriff, buttock exposure, and/or low waist-banded pants that show undergarments are not permitted. Any clothes that display vulgarity or messages that do not align with our Catholic beliefs and morals will not be permitted. Any student in violation of this dress code will be asked to cover up. If not feasible, the school will contact the parent to bring in appropriate clothes.

Tobacco Products & Smoking Materials Policy – AP 165

Students are not allowed to use or be in possession of tobacco products and smoking materials on campus or during off-campus activities. Tobacco Products and Smoking Materials - is defined to include any tobacco product or tobacco like product, which includes chew tobacco, cigarettes, e-cigarettes, cigars, marijuana/cannabis, hookahs and vaporizers.

Consequences

- 1st offense – products will be confiscated, parent/s will be contacted, student will be given a one day in-school suspension
- 2nd Offense – products will be confiscated, parent/s will be contacted, student will be given a one day out-of-school suspension
- 3rd Offense – products will be confiscated, parent/s will be contacted, student will be given a 3 day out-of-school suspension and violation will be referred to the School Resource Officer

Administration of Medication Policy

If your child has any severe allergies or a medical condition that requires attention or medication, contact the office so we can create a plan of action to ensure your child is safe. There is a specific medical form that must be completed. This form is available on our school website. Before any prescription or non-prescription medication may be administered to a student, the principal must receive written parental consent and written instructions from the child's parent, physician, and/or dentist. All written instructions and consent forms shall be filed in the school office. Please ensure that your child has the medications required to support his/her medical needs.

Prescription medication to be given in the school must have the following information printed on the container:

- Child's full name
- Name of the drug and the dosage
- Time to be administered
- Physician's name

The written instructions from the physician must include:

- The length of time for which a drug is to be administered
- Required dosage
- Action to be taken in the event of possible hazards or side effects

This procedure shall not prohibit the older and reliable students from assuming responsibility for taking medication with the written approval of parents/guardians and physician. Parents who wish their children to self-administer medication at school are to advise the school administration.

Student Health Problems

Parents are requested to inform the school of any health problems their child may have. This will be confidential to staff and kept on file for use whenever circumstances arise.

General Information

Things Not Allowed at School

Toys

Toys from home are **not** permitted; including trading cards, stuffies etc. Personal sports equipment can be brought to school, however, it is at the child's own risk. The school assumes no responsibility for any items that are lost, stolen or damaged.

Self-Propelled Transportation

Students bringing bicycles, skateboards, roller blades, roller shoes and scooters to school must walk them once on school property. Bicycles must be parked on the supplied bicycle racks. It is highly recommended to lock all bicycles and scooters onto the bicycle racks. The school assumes no responsibility for items that are lost or stolen due to students not locking them up. There is no storage provided for skateboards at the school.

School Council

We have a very active School Council and parents are encouraged to attend the monthly meetings to keep informed. They also have a very active fundraising agenda for the school year. You are encouraged to visit our school website and Social Media pages often for important information involving the Council and how you can get involved in your child's school community.

Reports Cards

Report cards will be issued three times per year (November, March and June) and consist of these major components:

- Social Growth and Work Study Skills
- Mastery of Subject and Effort
- Attendance
- Teacher Comments

Parent Teacher/Student Led Conferences

Parent Teacher Conferences are held in November and Student Led Conferences are held in March. Academic progress and student behaviour are the primary topics of the conferences. Parents are encouraged to maintain close contact with the school and are invited to make appointments whenever they have questions or concerns. To book times in November and March, parents will be asked to use the homeroom sign up sheets distributed by teachers leading up to the dates.

School Agendas

Grades 1 to 6 students will be provided with school agendas. Parents are asked to check these agendas on a daily basis for school information and homework assignments.

Student Transportation

The Catholic Board of Education will provide transportation to resident students. Please visit the school website for registration and school boundary information.

Security Practices

The doors to Mother Teresa School will be locked on the outside at all times every day. This includes our main entrance. Parents and other visitors to the school are asked to come to the main door by the office, ring the doorbell and wait to be let in. Students who come late to school are also asked to do the same. There are many entrances and exits to Mother Teresa School and it is essential to monitor the children in our care entrusted to us by you. Out of School Care (OSC) Program students must enter and exit through the double doors by the gym.

Hour Zero

Hour Zero is a collaborative emergency program that gives school staff the training and tools needed to prepare for and respond to potential emergencies. School staff are trained to know how to react in an emergency along with school safety drills; preparing both staff and students on how best to react during and after an incident. Safety drills such as Lockdowns, Fire Drills and school Evacuations are a part of this comprehensive school framework and will be practiced with staff and students regularly to ensure the safety of all our children. Staff and student safety remain a high priority at the school.

Communication

Email

All teacher email addresses are listed on our school website. Please feel free to contact them at any time. We ask that you please be patient with teacher responses as it is sometimes difficult to get to email until the end of the teaching day.

Telephone

The school telephone is for business use only. Students and parents are encouraged to discuss arrangements for school pick-up, appointments and after school activities before coming to school each day. Students will be given permission to use the telephone in the office in cases of emergency or necessity. Students are not allowed to use the phone to make play arrangements after school. Students should make requests to use the telephone through their teacher.

Newsletters

We publish monthly newsletters and calendars outlining activities taking place throughout each month. All newsletters will be available on our school website. We encourage our parents to subscribe online to our newsletter.

Social Media Sites

Mother Teresa School has a Facebook and Instagram account. Log onto our Mother Teresa School Website, click on the icons and follow us!

We hope that the information contained herein will be of value to you in answering many of the common questions that parents have. We look forward to a pleasant, busy, and purposeful year with your children.